Nursery

All creatures great and small



Communication and Language

- Listening in a group
- Following directions
- Conversations about what they are doing
- Pretending that objects stand for something else

Personal, social and emotional development

- Relationships - Talk about my family, Know how to make friends if I feel lonely, Talk about things I like about my friends, work together and enjoy being with friends
- Falling Out and Bullying - know what to say and do if somebody is mean, use Calm Me time to manage feelings

Physical Development

- Learning how to play games – how to score and play by the rules, what a team is, how to behave when winning and losing
- Movement skills - run, balance, change direction, throw, catch, jump

Literacy

- Listening to stories about animals – predicting what might happen, e.g. Cock a moo moo, What the ladybird heard, Dear zoo, Doing the animal bop, Dinosaur roar
- Tuning into sounds (j, v, w, y, z, qu), oral blending, e.g. j-ee-p, v-a-n.
- Rhyme Time - Jack and Jill, Wind the bobbin up
- Recognising familiar words - names, logos
- Making flaps, speech bubbles, story maps

Maths

- Repeating patterns, e.g. stick, stone, stick, stone
- Shape and space – completing puzzles, matching to objects, positions and routes
- Matching dot patterns – recognising 1, 2 and 3
- Counting sounds, actions, objects, pictures

Expressive arts and design

- Imaginative play, singing, using instruments and props, e.g. soft animals to act out Dear Zoo story, puppets to tell nursery rhymes
- Making patterns with paint and play dough tools
- Animal rhythms

Understanding the world

- Looking at photos and pictures in information books
- Similarities and differences between animals, e.g. number of legs, fur, patterns
- Caring for living things and the environment, e.g. pets

Summer Term 1