Nursery

Me and my world

Communication and Language

- Responding to own name
- Responding to a simple instruction or question
- Asking for help if needed
- Showing interest in rhymes

Personal, social and emotional development

- Being Me in My World: how we have similarities and differences from our friends, managing and naming feelings, working with others, why it is good to be kind and use gentle hands, children's rights - the right to learn & the right to play, what it means to be responsible.

Maths

- Collecting objects – comparing - More, fewer, same, big, small
- Exploring and building with shapes
- Sorting when tidying up by matching objects to shadows or photos
- Saying number names in order (to 5) number rhymes, counting fingers, actions, objects

Literacy

- Sharing books
- Enjoying nursery rhymes
- Recognising own photo with name
- Making marks – lines, circles - foam, sticks, pencils, pens, chalk, paint, iPad

Expressive arts and design

- Making pictures of ourselves, friends, family
- Pretend play - home
- Listening and recognising sounds
- Actions and clapping to nursery rhymes
- Joining in songs with repeats

Physical Development

- Using the toilet, washing hands, putting on a coat
- Using tools, e.g. pencil, scissors, paint brush, spade
- Introduction to PE: finding space, freezing on command, using equipment, working with others, developing movement skills - run, jump, hop, balance, crawl

Understanding the world

- Exploring the Nursery environment
- Looking at each other – How we look the same / different
- Who is in our family?
- Jobs people do
- Making collections of natural objects – conkers, acorns, leaves

Autumn Term 1