



## Curriculum Overview – Year 4

2025-2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Traiders and Raiders and the North East (History & Geography)		Tudor Transformations (Tudors, States of matter and Europe) (History and Science)		It's all Greek to me! (History and Geography))	
English	Place Value Punctuation and Grammar - Nouns (common, collective, proper) Verbs Single clause sentence  <b>Beowulf</b> Character description Creative writing Writing in role Instructions	<b>Once in a Lifetime</b> - Diary - Non-chronological report  <b>One Christmas Wish</b> Diary Report Instructions Narrative (openers, retelling, point of view) Description Dialogue  Real life experience - recount (Art Gallery and Angel of the North)	Place Value Punctuation and Grammar  <b>George's Marvellous Medicine</b> Description Creative writing Instructions  Instructions Poetry Alliterations	<b>The Queen's Token</b> • diary • Description • Non- chronological report • Letters	Storytelling - Bimwilli and the Zimwi  Greek Myths and Legends	<b>Varmints</b> Explanations of a life cycle Diary entries Instructions Letters Descriptions speeches
Oracy	Summarise the contribution of one participant.	Pause at appropriate points to allow for an audience's reaction.	Take on the summariser role in a trio discussion. Show awareness of collocations.	Project voice to the back of the hall and maintain that without shouting.	Cite evidence from the text in reading lessons.	Write own short contribution to be delivered during an assembly
Maths	Place Value Addition and Subtraction Multiplication and Division Area		Multiplication and Division Length and Perimeter Fractions and Decimals		Measurements Money Time Shape	

					Statistics	
Science	Animals incl humans (Digestion)	Electricity	States of matter		Living things and their habitats	Sound
PE	Fitness fundamentals Tennis	Gymnastics Dance	Hockey Dodgeball	Basketball Yoga	Rounders Rugby	OAA Athletics
Computing	Computing systems and networks - The Internet		Programming A - Repetition in shapes		Creating media - Photo editing	
	Creating media - Audio production		Data and information - Data logging		Programming B - Repetition in games	
History	Anglo-Saxons and Vikings		Tudors		How have the Greeks shaped the World?	
					Ancient Greece	
Geography	What do we know about the North- East region of England?		What can we discover about Europe?		What happens when the land meets the sea? Should the coast be protected? Seaham	
DT	Structures - Anglo-Saxon/Viking Village		Moving Mechanisms - Cams (Tudors)		Food - Greek banquet	
Art	Sculpture - Angel of the North - clay (Antony Gormley)		Textiles and collage - Batik (Iwan Titra, Agus Ismoyo)		Printing - The Great Wave of Kanagawa - (Hokusai)	
	Christmas cards / calendars		Observational drawing, Sketching, painting		Observational drawing, Sketching, painting	
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**Commented [N]1:** @Helen Handy [ Leadgate Primary School ] we didn't cover Vikings this year but will cover it next year and combine it with Anglo-Saxons. I hope this is ok. I've put it like this as I'm hoping to cover it this way in the future.

<b>Music</b>	Music specialist - Recorders	<b>Composing with colour</b> - Focus: Creating music inspired by colour and art, composing using a non-musical stimulus, timbre, dynamics, rhythm, texture, suite, graphic score  Xmas songs	<b>The doot doot song (Classroom percussion)</b>  Focus: Chords (A minor, C and F major), acoustic guitar style, song structure, relaxed swing feel, 2-bar phrases, progression snapshot 2.		<b>Global pentatonics</b>  Focus: Pentatonic scale, different music traditions and cultures, graphic/dot notation	
<b>RE</b>	What do we know about the bible and why is it important to Christians?	Why do people visit Durham Cathedral?  Advent	Why do Christians call Jesus the light of the world?	Why is Lent such an important period for Christians?	What do Christians believe about Jesus?	How and why do people show care for others?
<b>MFL</b>	Welcome to school	My town your town	Alien faces and family	Moving our bodies	At the doctors and Jungle animals	Summertime
<b>PSHE</b>	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
<b>School events / visitors</b>	Non-curriculum day  Dance coach	Remembrance Day Pantomime Christmas crafternoon	Non-curriculum day	Easter Crafternoon	Non Curriculum day	Sports Day
<b>Educational Visits</b>	Sports events	Art Gallery & Angel of the North Pantomime	Sports events		Seaham - Geography Based	Beamish - Kids Day out Rotary Club