



Curriculum Overview – Year 3



2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Through the Ages (History)	The United Kingdom (Geography)	I am a warrior (History)	Emotions (PSHE)	Ancient Egypt (History)	Plants (Science)
English	Place Value Punctuation – Nouns (common, collective, proper) Verbs Single clause sentence Storytelling – Lazy Jack – expanded noun phrases, speech The Stone Age Boy – Prediction, Diary, Description) Recount – Real Life – Trip to Hindu Temple	Small in The City – setting description, poem, diary, lost poster, letters of advice) Instructions- adverbs, time conjunctions, organisational devices Winter Poetry – clerihews, 4 lines, rhyming couplets	Place Value Punctuation Subject, verb, single clause sentences, adverbials Escape from Pompeii – fronted adverbials, setting description, paragraphing, eye witness accounts, diaries, letters, persuasive language, holiday report	Story telling – The Clever Wish Narrative, third person, past tense, expanded noun phrases, fronted adverbials, dialogue, synonym for said. The Tear Thief – Shared poetry, diary entry, persuasive poster, letter of explanation, newspaper article	Marcy and the Riddle of the Sphinx Predictions, Paragraphing, Riddles, snappy sentences, show don't tell, fronted adverbials, building suspense and tension.	Jim and the Beanstalk Retelling, paragraphing, inverted commas, plan and write story, edit and improve.
Oracy	Vary tone of voice for humorous or sad parts of story. Notice when someone has not contributed and invite them to speak.	Take on Challenger role in a small group discussion. Be able to confidently change their mind.	Use awareness of audience to support choice of formal/informal language. Explain purpose of their talk.	Take part in a consensus circle and reach a shared conclusion. Deliver a short presentation.	Explain reasoning in Maths to the class in a logical way. Adapt explanation to suit audience reaction. Be able to explain why they have changed their mind.	Begin to summarise the opinion of one contributor. Explain why it is important to talk effectively.
Maths	Place Value – Numbers up to 1000 Addition and Subtraction – Up to 1000, mental and formal methods Multiplication and Division – Consolidate x2, x5, x10 and learn x3, x4, x8		Multiplication and Division – Two digit by one digit Length and Perimeter – cm, m, mm, compare and add lengths Fractions – Compare, order, add, subtract fractions Mass and Capacity – measure, compare, add and subtract		Fractions – tenths as decimals Money – pounds and pence, add, subtract, find change Time – read time analogue to 5 mins and digital, AM/PM, measure in seconds Shape – properties of shape, angles Statistics	

Science	Animals including humans – Healthy Eating, Skeletons	Forces and Magnets	Rocks	Light	Animals including humans – Healthy Eating, Skeletons – Investigations	Flowering Plants
PE	Fundamentals Fitness	Gymnastics Ball Skills	Dance Football	Cricket Swimming	Tennis Netball	Outdoor Adventurous Activity Athletics
Computing	Computing Systems and Networks – Connecting Computers	Creating Media – Stop Frame Animation	Programming A – Sequencing Sounds	Data and Information – Branching Databases	Creating Media – Desktop Publishing Programming B – Events and Actions in programs	
History	Who were Britain's' first builders? Stone Age to Iron Age		What was daily life like in Roman Britain? Life in Roman		Why did the Ancient Egyptians build pyramids? Ancient Egypt	
Geography	Is the UK the same everywhere?		Why does Italy roar and shake?		The North East	
DT	Mechanisms – Pop Up Book		Textiles – Pencil Case		Structures – Marble Run	
Art	Formal Elements of Art – Drawing – texture, pattern Self Portraits Collage – Pablo Picasso		Line Drawing, shading - Romans Sculpture - Romans		Printing – Block, String, Polystyrene Artist Piet Mondrian	
Music	Steady beat - Pop - Funk & disco, action songs Indian music, Diwali song, improvisation	Learn to play a musical instrument – Recorders	Structure – echo, question & answer Notation – rhythm grids Linked to Roman songs	Compose song accompaniments on untuned percussion Different speeds, emotions	Word chants to rhythms High or low pitch – songs	Develop playing melodic instrument Perform melodies following notation Create music with a beginning, middle, end
RE	How do Hindus Worship?	How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe? (and how this affects the way they live their lives)	

MFL	A New Start Greetings Numbers to 10 Colours	Calendar and Celebrations Colours Days of Week Months of Year Christmas Traditions in France	Animals Names of Animals Favourite Animal Story about Animals	Carnivals and Numbers Carnivals Celebrations in France Numbers to 20 Easter Vocabulary	The Hungry Giant Fruit and vegetables Story about Fruit and Vegetables Create own story	Going on a picnic Picnic food and drinks Where I live? Simple conversation
PSHE	How can we be a good friend? Relationships Friendship; making positive friendships, managing loneliness, dealing with arguments	What keeps us safe? Health and wellbeing Keeping safe; at home and school; our bodies; hygiene; medicines and household products	What are families like? Relationships Families; family life; caring for each other	What makes a community? Living in the wider world Community; belonging to groups; similarities and differences; respect for others	Why should we eat well and look after our teeth? Health and wellbeing Being healthy: eating well, dental care	Why should we keep active and sleep well? Health and wellbeing Being healthy: keeping active, taking rest
School events / visitors	Non – Curriculum Day	Christmas Pantomime	Non – Curriculum Day Roman Day (Durham University Outreach)		Non – Curriculum Day	Sports Day
Educational Visits	Hindu Temple Hancock Museum (Prehistoric Britain)			Visit to Local Church		