



Curriculum Overview – Year 1



2025 – 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Childhood	Moon Zoom	Dinosaurs	Paws, Claws and Whiskers	Superheroes	Spelndid Skies
English	<p>Compose sentences orally. Begin to write simple sentences.</p> <p>Letter writing - Lost in Toy Museum</p> <p>Story retelling – Lost and Found</p> <p>Non-chronological reports – Animals from the South Pole.</p> <p>Story maps, drama, retelling, labelling.</p>	<p>Story sequencing</p> <p>Posters and adverts Descriptions Non-chronological reports</p> <p>Beegu Man on the Moon Traction Man</p> <p>Christmas cards.</p>	<p>Begin to write simple sentences using capital letters, finger spaces, full stops at times.</p> <p>Poster – The Great Dirty Dinosaur – recognise a question mark.</p> <p>Story Map – Harry and a Bucket full of Dinosaurs.</p>	<p>Simple sentences using capital letters, finger spaces and full stops.</p> <p>Poster, Invitation – The Tiger who came to Tea.</p> <p>Poems – The Bear under the Stairs.</p>	<p>Write simple sentences using capital letters, finger spaces and full stops at all times.</p> <p>Begin using question marks and exclamation marks.</p> <p>Traction Man – Letters, poster using question mark.</p> <p>Send for a Superhero – Character description, narrative writing.</p>	<p>Using ‘and’ and other conjunctions to join sentences.</p> <p>Lizzy and the Cloud – Instructions.</p> <p>My Friend the Weather Monster – letters, diary entry.</p>
Oracy	<p>Speak clearly and confidently in a small group of known peers. Sequence events using the language of time or number. Begin to use sentence stems with some prompting.</p>	<p>Use non-verbal signals to indicate agreement or disagreement. Include ‘because’ in their contribution to justify ideas.</p>	<p>Speak clearly when presenting learning to the class. E.g. Use sentence stems independently even if not always appropriately.</p>	<p>Retell a story to a small group. Recognising when events are out of sequence and self-correcting. Be able to take turns independently and ensure all members contribute.</p>	<p>Speak clearly and confidently when explaining learning to an adult in front of the class. Recognise when the wrong stem has been used and choose a more appropriate one.</p>	<p>Speak clearly and confidently using a script e.g. live presentation in class assembly. Request a book from the librarian. Explaining the title or topic and maintaining eye contact.</p>
Maths	<p>Number: Place Value (within 10) Number: Addition and Subtraction (within 10)</p>	<p>Number: Addition and Subtraction (within 10) Geometry: Shape</p>	<p>Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Measurement: Length, Weight, Capacity.</p>	<p>Number: Place Value (within 20) Measurement: Weight and Volume</p>	<p>Number: Multiplication and Division Number: Fractions Geometry: Position and Direction</p>	<p>Number: Place Value (within 100) Measurement: Money, Time</p>
	Animals incl Humans		Everyday Materials		Plants	
	Body parts.		Names of different materials.		Parts of a plant	

Science	Exploring our senses and how we use them. Animal groups Animal diets Seasonal changes	Properties of materials Seasonal changes.	Types of trees Bulbs/seeds
	Seasonal Change – Taught as seasons change across year		
PE	PE Sessions: Yoga, Fundamental skills, Ball Skills, Dance.	PE Sessions: Gymnastics, Invasion games, Sending and Receiving, Target games.	PE Sessions: Net and Wall games, Athletics, Striking and Fielding games.
Computing	Common uses of ICT in local environment outside school. Beginning to use iPads/computers, understanding the components. Finding ourselves sites safely Completing digital art using lines, circles and different brush sizes. Creating digital art – own aliens.	Program simple journeys using Beebots - Use map/photos of local area, make simple instructions- forwards, backwards, left, right.	Digital writing – stories Programming animations - Scratch
History	Changes within or beyond living memory. Create stories, pictures and role play about historical events, people and periods. Toys – now and then	Changes within living memory, places in locality. Important events in the school's history. Homes in the past.	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Influential people in history. Space travel.
Geography	Where in the world are we?	My local area Fieldwork	Daily weather patterns in the UK. Weather around the world.
DT	Design, make and evaluate a sock alien. Create moon buggies. Christmas calendars and cards.	Moving Mechanisms	Fruit Kebabs
Art	Printing & colour mixing Self-portraits. Stained glass windows Firework paintings	Sketch trees/flowers Explore printing into different materials.	Make own superhero Clay
Music	Using body to keep a beat Circle/action dances Songs and rhymes with animal puppets Singing Christmas songs	Sorting percussion by material and sound quality/timbre Adding rhythm and pitch Listening to instrument sounds in familiar music	Experimenting with Sounds Stories and descriptive ideas Sounds to represent George Stephenson's engine Tuned percussion - high and low sounds

RE	What can we learn about Christianity from visiting a church? What do Christians believe about God? What do we know about Autumn and Harvest? What am I thankful for?	What are stained glass windows and what relevance do they have? Why are gifts given at Christmas? What is special about Christmas?	Why is Jesus special to Christians? How do Christians believe we show love and kindness?	What is the Easter story?	What can we find out about Buddha?	
PSHE	What helps us stay healthy? Healthy/unhealthy diets. Healthy habits – sleeping, exercising. Hygiene routines.	What is the same and different about us? What makes us unique? Understanding emotions/feelings and how to manage them.	What is the role of each person in my family? How am I cared for?	What is privacy? Why is it important to seek permission?	What helps us to keep safe?	How can we look after each other and the world?
School events / visitors	Storytelling non-curriculum day. Yoga Coach		Gymnastics Coach		Bike ability – Balance bikes	Sports Day
Educational Visits	Beamish Museum.	Theatre - Christmas Panto		Local Area Visit		Centre for Life