



Leadgate Primary School

Reception Yearly Overview

In EYFS we follow the interests of the children in our teaching. This means the class texts and topics can change yearly. The children develop skills across the year taken from the Early Years Curriculum which is a document that reflects the development of each child as an individual.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Topics and Themes	Marvellous Me	Let's Celebrate	Once upon a time	Dangerous Dinosaurs	Ready Steady Grow	On the Beach
Coverage	All about me and my family Autumn and changing seasons Days of the week, school routines	Celebrations Halloween Guy Fawkes Night Remembrance Day Winter Children in Need Christmas Cold habitats	Chinese New Year Spring Birdwatch Valentine's Day	Spring Growing up -generations Shrove Tuesday World Book Day Planting & growing Mother's Day Easter	Summer Life cycles - butterflies / ducks Father's Day	Summer Holidays - past & present Hot places Seaside Sport's Day Transition Events
Communication and Language	Children will begin to develop confidence when speaking to a range of people and will use longer sentences They will use new language skills in their play Children will understand and use who, what, where questions	Children will begin to develop listening and attentions skills and follow instructions with two parts Children will retell simple stories and events from their own lives Start to ask questions and offer simple explanations	Children start to use tenses in speech more accurately Children will engage in conversations responding to ideas of others and use storylines in play Children will understand 'who, what, why and how questions	Children add more detail into what they are saying and express ideas in extended sentences Children will share events post past and future building confidence Children are beginning to use new vocabulary confidently	Children will introduce jokes and humour into their language Language is now clear and organised allowing children to express ideas effectively with no need for adult scaffolding	Children will listen attentively at this point in larger groups offering thoughtful explanations. Children broaden their vocabulary and begin to use this in everyday conversation Express ideas effectively using a range of tenses correctly
Physical Development	Children will have well established self-help skills for toileting and handwashing	Children will begin to develop more complex gross motor skills such as	Children are able to dress and undress themselves with very little adult support	Children can throw and catch smaller items such as bean bags	Children understand simple ways to keep healthy such as balanced diets/teeth brushing	Children will have well established skills when running, jumping, catching and throwing.

	<p>Children are beginning to move confidently negotiating space with more confidence</p> <p>Children will be able to talk about feeling tired, hungry or ready to play.</p>	<p>throwing and catching and climbing safely</p> <p>Children will begin to use marking making tools and will develop control when making pre-writing shapes</p> <p>Children will begin to identify different parts of the body</p>	<p>Children are able to take calculated risks when climbing and balancing considering their own safety</p> <p>Children can tip and pour with precision and hold tools with more control</p>	<p>Children begin to show more control over tools such as scissors or connecting blocks</p> <p>Children can jump and land appropriately using hands to stabilise</p>	<p>Children are able to write shapes which resemble letters with an effective pencil grip</p> <p>Children are beginning to talk about physical changes they notice in their bodies such as feeling poorly or sad</p>	<p>Children can write recognisable letters which are formed correctly, use small tools like scissors</p>
<p>Personal, Social and Emotional Development</p>	<p>Children will develop play skills by selecting children to engage and activities independently</p> <p>Children will build positive new relationships with adults and peers in the new setting</p>	<p>Children are building special friendships and showing they have favourite activities</p> <p>Children will develop turn taking skills and understanding of the rules</p> <p>New found awareness of how other people feel is able to support relationships</p> <p>Children will begin to feel part of the school community and share ideas about other communities</p>	<p>Children will begin to explore their personal likes/dislikes</p> <p>Children will learn about their individual strengths and what makes them special</p> <p>Children will begin to learn how to manage negotiating with friends</p>	<p>Children will be able to understand more about themselves as individuals</p> <p>Children will learn about emotions and how others may feel considering we might not always share the same ideas</p> <p>Children will learn how to adapt and change to various new circumstances</p>	<p>Children will establish and maintain their own rules of games</p> <p>Children can play together for sustained periods of time with little adult intervention</p> <p>Children will show compassion and empathy for others</p>	<p>Children will have a range of positive relationships at school and have awareness of their own feelings and show empathy</p>
<p>Literacy</p>	<p>Children will share books and join in with favourite parts</p> <p>Children will draw and make marks sharing with adults what they are doing</p> <p>Children will make marks which are the foundations for handwriting</p>	<p>Children will share their favourite stories and talk about them in more detail</p> <p>Children will begin to draw and 'writes' giving meaning to their work</p>	<p>Children will develop an understanding of the way a story is structured</p> <p>Children will show interest in letters, logos and icons building up awareness of meaning in print/images</p>	<p>Children will start to apply their phonics knowledge to write captions and sentences with minimal adult support</p> <p>Children will read words independently talking about what they have read</p>	<p>Children will form most letters correctly in independent writing</p> <p>Children will learn to use reading and writing to unlock learning and play</p>	<p>Children will learn to retell stories in detail</p> <p>Write words and short sentences which use phonic knowledge for spelling independently</p> <p>Children will read words by blending sounds together and understood what has been read</p>

	Children will start to learn letter sounds and match them to a letter					
Mathematics	<p>Children will learn mathematical language e.g big/small, most/least</p> <p>Children will learn to explore quantities and count on fingers to 5</p> <p>Children will learn names of 2d shapes</p>	<p>Children will begin to look at numerals and count quantities accurately 1:1</p> <p>Children will strengthen their understanding of comparing quantities</p>	<p>Children will learn that numbers can help in every day problem solving</p> <p>Children will begin to learn one more/one less and what numerals look like</p> <p>Children will learn properties of 2d shapes</p>	<p>Children will learn how to count accurately to 10 and beyond identifying corresponding numerals</p> <p>Children will learn about 3d shapes</p>	<p>Children will learn to count to 20 and recognise numerals</p> <p>Children can recognise small quantities without counting</p> <p>Children will begin simple addition and subtraction problem solving</p>	<p>Children will explore problem solving and composition of each number to 10</p> <p>Count to 20 by rote and explore number pattern</p>
Understanding the World	<p>Children will learn to share news about their own lives and important people</p> <p>Children will ask questions to deepen understanding of the world around them</p>	<p>Children will explore how things work and ask questions</p> <p>Children will explore special celebrations and share family traditions</p> <p>Children will explore technology through toys and devices</p>	<p>Children will learn about changes over time (autumn)</p> <p>Children will learn about their immediate environment and make pertinent comments</p>	<p>Children will learn to make observations about the natural world and give simple explanations about what they see</p> <p>Uses technology to make recordings and interact with apps and games</p> <p>Begin to use the internet supervised by an adult</p>	<p>Children will learn more about life cycles and their environment</p> <p>Children will learn about past and present sharing their understanding through experiences</p>	<p>Children will deepen their understanding of the past and make observations from books</p> <p>Children will learn differences and similarities between countries</p> <p>Children will understand natural processes and give simple explanations</p>
Expressive Arts and Design	<p>Children will learn songs, rhymes and explore rhythm</p>	<p>Children will learn to mix colours, use tools for a purpose and explore construction material</p> <p>Children will use their imagination in games allocating roles and using props</p>	<p>Children will learn how to make their own music</p> <p>Children will draw or construct representations of real life and imaginary ideas</p>	<p>Children will learn how to move to music</p> <p>Children will broaden their experience of combining materials using different techniques</p>	<p>Children will learn how to safely use more complex tools</p> <p>Children will use imagination in learning such as hit seating/recreating scenes from stories</p>	<p>Children will create with a variety of materials using tools and with purpose</p> <p>Children will use a wide variety of narratives in imaginative play.</p>