

Primary School Sports Premium 2024-25

Our Sports Premium allowance for the academic year 2024-25 is **£17,920**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 2: Engagement of all pupils in regular physical activity	Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Indicator 5: Increased participation in competitive sport

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Children's participation in physical activity outside PE lessons. Promoting physical activity as a tool to improve physical and mental health	<ul style="list-style-type: none">Children are active at multiple points throughout the day, both in and out of the classroom, across the school from nursery to year 6Improved concentration/focus-PV and staff feedbackSee club registers/dataSee Pupil Voice q'sSee impact of mental health days-pupil voice	
Increase opportunities for Outdoor and Adventurous activity	Year 6 residential: <ul style="list-style-type: none">Teamwork and Collaboration: Participation in group activities fostered teamwork and collaboration, as children worked together to achieve common goals.Social Skills: Spending time with peers in a non-school environment: children	

<p>Increase opportunities for wider experiences</p>	<p>developed social skills and built stronger friendships.</p> <ul style="list-style-type: none"> • Confidence: Being away from home: children completed challenges boosted confidence. • Resilience and Coping Skills: Facing and overcoming challenges helped build resilience and taught children how to cope with difficulties. • Self-Esteem: Successfully completed adventurous activities, boosting their self-esteem and belief in their own abilities. • Emotional Well-being: The excitement and enjoyment of adventure activities can improved overall emotional well-being. • Physical Fitness: The many adventurous activities involved physical exertion, promoting fitness and healthy habits. • Healthy Risk-Taking: Children Engaged in managed risk activities, teaching children to assess and take healthy risks, which is a valuable life skill <p>Forest school sessions:</p> <ul style="list-style-type: none"> • Improved Social Skills: Enhanced cooperative play and teamwork, helping children develop stronger social skills and build better relationships with peers. • Increased Confidence and Self-Esteem: Opportunities for children to engage in new and challenging activities in a supportive environment, 	
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<p>Build resilience in sport and physical activity.</p>	<p>building children's confidence and self-esteem.</p> <ul style="list-style-type: none"> • Emotional Regulation: Opportunities for children to learn how to manage their emotions . • Resilience and Adaptability: Opportunities to overcome challenges in a natural setting, teaching resilience and the ability to adapt to new situations. • Improved Physical Health: Regular physical activity in an outdoor setting promotes physical fitness and overall health. • Motor Skills Development: Climbing, balancing, and other physical activities in Forest School have help develop fine and gross motor skills. • Healthy Lifestyle Habits: Encouraging outdoor play and exploration, instilling a love for nature and promotes a lifelong habit of physical activity. • Experience days-children having opportunities to experience wider experiences-quidditch/archery etc <p><u>Commando Joe's</u></p> <ul style="list-style-type: none"> • Physical Challenges: Participation in physical activities like obstacle courses, fitness routines, and outdoor adventures- students had opportunities to test their physical limits, helping them to build stamina and strength. • Team Sports: participation in team sports enabled children to develop teamwork skills and perseverance. • Goal Setting and Achievement: Opportunities to set personal goals and working towards them 	
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Review PE curriculum	<ul style="list-style-type: none"> • See pupil evaluation • High quality lesson delivery across all Key Stages • Implementation/curriculum enables children to be moved on appropriately or lessons adapted when needed • Progression of skills throughout whole school • Increased staff knowledge and understanding-staff showing confidence when delivering PE lessons • Inclusive curriculum • Pupil enjoyment of PE lessons • Evidence: Observations Assessments Pupil voice 	
Participation across level 1/2/3 competitions	<p>See competition registers</p> <p>Participation in evening leagues:</p> <ul style="list-style-type: none"> • Derwentside Football League • Girls' Derwentside Football league • 5 a side league • Cross country league 	

Key priorities and Planning 2024-25

KEY INDICATORS

Programme or Initiative	Who does this action impact?	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Impacts and how sustainability will be achieved
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 		Y	Y	Y	Y	Y	PD led by qualified PE specialist. Curriculum development led by specialist – supporting PE lead. Improved Profile across school. Re-introduction of Football leagues for both boys and girls.
SLA Inter-school competitions and festivals <ul style="list-style-type: none"> A wide variety of competitions and festivals encouraging participation and excellence in sport. 			Y	Y	Y	Y	<ul style="list-style-type: none"> Strong participation in L1/2/3 competitions Pupil enjoyment Encouraging PA
SLA Online PE and sport resources <ul style="list-style-type: none"> Teaching and coaching resources to enhance the delivery of PE and school sport. 		Y		Y			<ul style="list-style-type: none"> Access to high quality resources for all staff to enhance quality PE lessons Pupil enjoyment Encouraging PA
SLA 12 hours of Gymnastics curriculum support from a PE Specialist/Gymnastics Coach. <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 		Y	Y	Y	Y		<ul style="list-style-type: none"> PE led by a specialist, used to develop skills and upskill staff All children having access to high-quality PE lessons Pupil enjoyment Encouraging PA
SLA 18 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games, Net & Wall, Athletics and Fundamental Movement Skills <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and provision of an after-school club. 		Y	Y	Y	Y		<ul style="list-style-type: none"> PE led by a specialist, used to develop skills and upskill staff KS2 lunchtime club-increased participation PA Pupil enjoyment Encouraging PA KS1 after school club-increased participation PA

SLA Participation in the full Durham City Primary Schools FA programme including access to football leagues. <ul style="list-style-type: none"> Allow students to attend and compete against other schools in football 			Y		Y	Y	<ul style="list-style-type: none"> Increased levels of participation in competitive sport Opportunities to play against other teams/schools Opportunities to develop talents
SLA Yoga Experience <ul style="list-style-type: none"> 12 hours of support over six weekly half-day sessions from a PE teacher or Yoga Teacher. Students will be introduced to the basics of yoga which will be relevant to their age and will progress in difficulty across the six weeks. 		Y	Y	Y	Y		<ul style="list-style-type: none"> PE led by a specialist, used to develop skills and upskill staff Opportunities for children to develop basic skills Pupil enjoyment Encouraging PA
SLA Teamwork with Alex Dewar (Invictus Games Athlete) <ul style="list-style-type: none"> A full day visit from Alex Dewar and a member of the SSP team focusing on teamwork skills. Working with an UKS2 class for the full day, Alex will provide a presentation about his life story during the morning session. Then the UKS2 will receive leadership training to deliver teamwork challenges to younger pupils within their school. In the afternoon session, KS1 and LKS2 classes will visit a carousel of teamwork challenges led by the newly trained UKS2 leaders. 			Y	Y	Y		<ul style="list-style-type: none"> Teamwork/resilience skills opportunities for leadership and to deliver activities to younger children-confidence/self-esteem/resilience/engagement/motivation fostering ambition and hope Pupil enjoyment Encouraging PA
SLA Orienteering Day (KS2) <ul style="list-style-type: none"> A full day of orienteering activities specific to the school site led by a member of the SSP staff. This will focus on the requirements of the OAA part of the PE National 		Y	Y	Y	Y	Y	

Curriculum and make full use of the school site to maximise physical activity across the pupils involved. Resources used will be left for future use.							
SLA EYFS Festival <ul style="list-style-type: none"> A member of SSP staff will deliver a half-day themed festival on your school site to help encourage physical activity and development. School staff/older pupils from your school will be utilised to help deliver this festival 		Y	Y	Y	Y		
SLA Archery Day <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 		Y	Y		Y		
SLA 'Zumba Kids' morning <ul style="list-style-type: none"> Students get the opportunity to experience different dance styles. 		Y	Y		Y		
SLA Balance Bike Week <ul style="list-style-type: none"> Support for EYFS & KS1 students to help develop the skill of riding a bike. 		Y	Y				<ul style="list-style-type: none"> Opportunities to learn basic skills linked to riding a bike, with opportunities for children to progress to pedalling
SLA 1 full day of sports leadership training, to be delivered in your school by SSP staff. Develop leadership skills across a targeted group of students.		Y	Y	Y	Y		<ul style="list-style-type: none"> Opportunities to increase physical activity-y6 children created games to play at playtimes/lunchtimes
SLA A full day intra-school sport event to be delivered in your school by SSP staff. Development of leadership skills and opportunities for students to			Y		Y	Y	<ul style="list-style-type: none"> KS2-all children opportunities to develop team building/problem solving/resilience/increase participation in PA

take part in friendly, competitive sporting events.							
IMOVES subscription		Y	Y				<ul style="list-style-type: none"> Wide variety of high quality resources available to staff-active blasts to increase PA throughout the school day
Commando Jos Subscription		Y	Y	Y	Y		<ul style="list-style-type: none"> Enhancing opportunities for teamwork, resilience/empathy/self-awareness/positivity/excellence/communication
Clubs (time/travel)			Y	Y		Y	<ul style="list-style-type: none"> See club lists/register
County network meetings x3 SSP Network meetings x 3 Gymnastics CPD		Y	Y	Y	Y	Y	<ul style="list-style-type: none"> Opportunity for subject lead to attend relevant and up to date CPD-used to update/upskill staff
Little Kickers		Y	Y	Y			<ul style="list-style-type: none"> Access to high quality resources for all staff to enhance quality PE lessons Pupil enjoyment Encouraging PA
Movement SLA		Y	Y				•
Get Set 4 PE							<ul style="list-style-type: none"> High quality lesson delivery across all Key Stages Implementation/curriculum enables children to be moved on appropriately or lessons adapted when needed Progression of skills throughout whole school Increased staff knowledge and understanding-staff showing confidence when delivering PE lessons Inclusive curriculum Pupil enjoyment of PE lessons
Transport to events			Y	Y	Y	Y	<ul style="list-style-type: none"> Opportunities to attend festivals/competitions
Ready Set Go (10 week block)							<ul style="list-style-type: none"> Improving physical literacy-fundamental movement skills-activities for children and CPD for staff
ELP-Whickham Thorns Visit		Y			Y		•
ELP-Surfing		Y			Y		•
Non-curriculum days		Y			Y		<ul style="list-style-type: none"> Broad range of activities and experiences, not only allowing children to experience a wide variety of activities/sports, but encouraging physical activity

Equipment/resources (tags/water guns/skipping ropes)		Y	Y		Y		•
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Total funding	£17,480	Total spend	£18813.26
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Key achievements 2024-25

Activity/Action	Impact	Comments
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Enhanced Staff Confidence & Capability	<ul style="list-style-type: none"> • Strong, ongoing CPD through the Durham & Chester-le-Street School Sports Partnership. • Specialist-led sessions in yoga, hockey, basketball, fundamental skills fundamental movement skills have helped staff feel more confident and skilled in delivering high-quality PE. • Use of Get Set 4 PE is ensuring consistency and progression across all year groups. 	
Broad & Inclusive Physical Activity Offer	<ul style="list-style-type: none"> • Pupils are accessing a wide variety of sports and physical activities beyond traditional games: yoga, archery, orienteering, dance (Zumba), and balance biking. • Inclusion of EYFS festivals and leadership training- commitment to early engagement and lifelong activity habits. • Activities are tailored to all ages and abilities – including low-pressure festivals and leadership roles for less confident pupils. 	
Pupil Leadership & Responsibility	<ul style="list-style-type: none"> • Training and empowering UKS2 leaders to lead activities for KS1/LKS2 pupils fosters confidence, responsibility and peer engagement, while also building a sustainable model of pupil-led PA at break/lunchtimes. • Hosting intra-school competitions and delivering whole-school events-strong planning and pupil ownership of sport. 	
Increased Participation in Competitive	<ul style="list-style-type: none"> • Reintroduction and strong participation in inter-school competitions, including football leagues for both boys and girls. 	

Raising the Profile of PE and Sport Across the School	<ul style="list-style-type: none"> Inclusive intra-school events ensure all pupils have opportunities to engage in friendly, structured competition. This supports the development of teamwork, resilience, and sporting values. Visits from athletes like Alex Dewar provide inspiration and context for the role of sport in wider life. Regular whole-school events and sport-themed days promote a positive culture around physical activity. PE is clearly valued and visible across the school 	
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Year 6 Swimming Data 2023-24

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	New top year 6 pupils Medical conditions

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	48%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	