Intimate care policy

Leadgate Primary School



Approved by:	Governing Body
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1. Aims

This policy aims to ensure that:

- Intimate care is carried out properly by staff, in line with any agreed plans
- The dignity, rights and wellbeing of children are safeguarded
- Pupils who require intimate care are not discriminated against, in line with the Equality Act 2010
- Parents/carers are assured that staff are knowledgeable about intimate care and that the needs of their children are taken into account
- Staff carrying out intimate care work do so within guidelines (i.e. health and safety, manual handling, safeguarding protocols awareness) that protect themselves and the pupils involved

Intimate care refers to any care that involves toileting, washing, changing, touching or carrying out an invasive procedure to children's intimate personal areas.

2. Legislation and statutory guidance

This policy complies with statutory safeguarding guidance.

3. Role of parents/carers

3.1 Seeking parental permission

For children who need routine or occasional intimate care (e.g. for toileting or toileting accidents), parents/carers will be asked to sign a consent form.

For children whose needs are more complex or who need particular support outside of what's covered in the permission form (if used), an intimate care plan will be created in discussion with parents/carers (see section 3.2 below).

Where there isn't an intimate care plan or parental consent for routine care in place, parental permission will be sought before performing any intimate care procedure.

If the school is unable to get in touch with parents/carers and an intimate care procedure urgently needs to be carried out, the procedure will be carried out to ensure the child is comfortable, and the school will inform parents/carers afterwards.

3.2 Creating an intimate care plan

Where an intimate care plan is required, it will be agreed in discussion between the school, parents/carers, the child (when possible) and any relevant health professionals.

The school will work with parents/carers and take their preferences on board to make the process of intimate care as comfortable as possible, dealing with needs sensitively and appropriately.

Subject to their age and understanding, the preferences of the child will also be taken into account. If there's doubt whether the child is able to make an informed choice, their parents/carers will be consulted.

The plan will be reviewed annually, even if no changes are necessary, and updated regularly, as well as whenever there are changes to a pupil's needs.

See appendix 1 for a blank template plan to see what this will cover.

3.3 Sharing information

The school will share information with parents/carers as needed to ensure a consistent approach. It will expect parents/carers to also share relevant information regarding any intimate matters as needed.

4. Role of staff

4.1 Which staff will be responsible

Any roles who may carry out intimate care will have this set out in their job description. This includes Teaching assistants and class teachers.

No other staff members can be required to provide intimate care.

All staff at the school who carry out intimate care will have been subject to an enhanced Disclosure and Barring Service (DBS) with a barred list check before appointment, as well as other checks on their employment history.

4.2 How staff will be trained

Staff will receive:

- Training in the specific types of intimate care they undertake
- Regular safeguarding training
- If necessary, manual handling training that enables them to remain safe and for the pupil to have as much participation as possible
- They will be familiar with:
- The control measures set out in risk assessments carried out by the school
- Hygiene and health and safety procedures

They will also be encouraged to seek further advice as needed.

5. Intimate care procedures

5.1 How procedures will happen

- Sensitive arrangements need to be put in place to allow children to toilet themselves at intervals to suit their needs and not at the demands of school routine or class requirements.
- Staff should encourage and promote independence and self-help skills as much as possible and give
 the child sufficient time to achieve. If handled correctly this can be the most important single self-help

- skill achieved, improving the child's quality of life, independence and self-esteem. If handled incorrectly it can severely inhibit an individual's inclusion in school and community.
- Only young children and those that are non-weight bearing should be changed in lying on a bench, older children should be cleaned and changed in standing or sitting if possible.
- Older children especially (from school year 3 onwards), should be encouraged and supported to achieve the highest levels of independence and autonomy that are possible, e.g. in cleaning, undressing and dressing themselves.
- At least 2 members of staff need to be trained in the procedures/routine required so that when the key worker is absent for any reason the child is not compromised with regards to their care.
- Only key staff members should be aware of the routine and procedures. Confidentiality and the child's dignity should be respected at all times with regards to sharing of information between staff.
- The designated area should not compromise the safety of the child or member of staff.
- All staff should ensure that the designated area should be hygienic and warm. It should be accessible
 and easy to reach.
- Two members of staff may be required for more complex type of care procedures; this will need to be assessed on an individual basis in joint consultation with nursing teams, health colleagues and OT for SEND Team.
- However, it is important to note that no unnecessary staff should be present and no other staff should interrupt the care procedure.
- All adults carrying out intimate care or toileting tasks should be employees of the school and enhanced DBS checks should already be in place to ensure the safety of children.
- All staff employed by the school must act in a professional manner at all times.
- Students on work placement, voluntary staff or other parents working at the school/setting should not attend to toileting or intimate care tasks
- In special circumstances when a child with highly complex needs is admitted to the school, the appropriate health, SEND Team professionals and school SENCO need to be involved in the planning as there may be resource implications with regards to staffing and facilities. If specialist equipment or adaptations are required additional resources from the school's delegated SEN budget.
- It is not possible to have 2 members of staff present at each intimate care incident and therefore all staff undertaking such action will be required to record their actions in the Intimate care log after each occasion.
- Procedures will be carried out in the appropriate class area toilets.
- When carrying out procedures, the school will provide staff with:
- Protective gloves, protective disposable aprons, cleaning supplies, changing mats and bins.
- For pupils needing routine intimate care, the school expects parents/carers to provide, when necessary, a good stock (at least a week's worth in advance) of necessary resources, such as nappies, underwear and/or a spare set of clothing.
- Any soiled clothing will be contained securely, clearly labelled, and discreetly returned to parents/carers at the end of the day.

5.2 Concerns about safeguarding

If a member of staff carrying out intimate care has concerns about physical changes in a child's appearance (e.g. marks, bruises, soreness), they will report this using the school's safeguarding procedures.

If a child is hurt accidentally or there is an issue when carrying out the procedure, the staff member will report the incident immediately to a senior leader on site.

If a child makes an allegation against a member of staff, the responsibility for intimate care of that child will be given to another member of staff as quickly as possible and the allegation will be investigated according to the school's safeguarding procedures.

6. Monitoring arrangements

This policy will be reviewed by the Early Years Lead and reviewed every 2 years. At every review, the policy will be approved by the governing committee responsible for Standards and Curriculum.

7. Links with other policies

This policy links to the following policies and procedures:

- · Accessibility plan
- · Child protection and safeguarding
- Health and safety
- SEND
- · Supporting pupils with medical conditions

Appendix 1: template intimate care plan

PARENTS/CARERS	
Name of child	
Type of intimate care needed	
How often care will be given	
What training staff will be given	
Where care will take place	
What resources and equipment will be used, and who will provide them	
How procedures will differ if taking place on a trip or outing	
Name of senior member of staff responsible for ensuring care is carried out according to the intimate care plan	
Name of parent or carer	
Relationship to child	
Signature of parent or carer	
Date	
CHILD- IF APPROPRIATE :	
How many members of staff would you like to help?	
Do you mind having a chat when you are being changed or washed?	
Signature of child	
Date	

This plan will be reviewed twice a year.

Next review date:

To be reviewed by:

Appendix 2: template parent/carer consent form

PERMISSION FOR SCHOOL TO PROVIDE INTIMATE CARE					
Name of child					
Date of birth					
Name of parent/carer					
Address					
I give permission for the school to provide appropriate intimate care to my child (e.g. changing soiled clothing, washing and toileting)					
I will advise the school of anything that may affect my child's personal care (e.g. if medication changes or if my child has an infection)					
I understand the procedures that will be carried out and will contact the school immediately if I have any concerns					
I do not give consent for my child to washed and changed if they have a to Instead, the school will contact me or organise for my child to be given intin changed). I understand that if the school cannot if my child needs urgent intimate care child, following the school's intimate comfortable and remove barriers to least					
Parent/carer signature					
Name of parent/carer					
Relationship to child					
Date					

Appendix 3

Intimate Care Log

Date	Time	Type of Care Undertaken	Carried out	Signature
		(Toileting / nappy change /other)	by	
	<u> </u>	<u> </u>	<u> </u>	