

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,520
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,460
Total spend 2022-2023	£21,214.52

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			77.2%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £16,372.58	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain activity levels across all children and year groups	<ol style="list-style-type: none"> 1. Year 6 young leaders training 2. Active 30pledge 3. Festivals 4. Lunchtime assistant training 5. After school clubs 6. Activity trackers 7. Pe timetable 8. Coaches 9. Pupil voice 10. SEND intervention 11. Sports leagues 12. Olympic athlete visit 13. Level 2/3 competitions 14. Superstars 15. Swimming 16. Forest schools 	<ol style="list-style-type: none"> 1. Costed last year 2. 3. Part of PE passport £1000 4. Costed last year 5. dance £1170 6. Dance coach £2340/taekwondo £4290/little kickers £1500/tag combat free 7. £720 8. GB time 9. Part of PE passport/buses £485 	Levels of activity during breaks and in class All children access to regular physical activity Clubs Improved aspirations and beliefs- Olympic athlete Young leaders support and encourage active play across KS2 Evidence: Pupil voice Club registers Activity trackers	Continue to monitor activity levels and promote increased activity Year 6 Young leader training Lunchtime games/sports

		10. 11. 12. Instructor £4000/equipment £867.58	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 2.6%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £550	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill and support staff High quality teaching and learning in PE lessons Attend sports festivals to encourage activity and participation. Introduce sports/physical activities to children which they may not see otherwise. Identifying children for early physical needs and interventions to be timetabled	<ol style="list-style-type: none"> Balanced, progressive PE curriculum-learning walks Range of clubs Participation in festivals L/2/3 competitions Mental health days Links to local sports clubs Olympic athlete visit PE coordinator-network meetings Coaches/experiences Early interventions for physical needs assessment Sports days (whole school) Superstars (ks2) 	<ol style="list-style-type: none"> GS4PE £550 Already costed Already costed Already costed n/a sponsored even cover LS? Already costed Already costed 	PE physical activity and school sport have a high profile and are celebrated across the life of the school Continued progression of all pupils during curriculum PE lessons Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. Sports day:100% of children competed in Level 1 competition Superstars: 100% KS2 participated in personal challenge/competition Evidence: Observations Pupil voice Non-curriculum days evaluations	Revise curriculum map as necessary Monitoring GS4PE and PE curriculum coverage Lesson 'drop ins' Staff audit Pupil voice Equipment audit Termly assessment collection

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality teaching and learning within PESSPA-delivering broad, balanced and inclusive high-quality PE	<ol style="list-style-type: none"> 1. New PE curriculum map and KS2 staff. 2. Staff meetings/CPD to support staff with planning as necessary 3. Subscription to Get Set 4 PE platform to support staff in delivering PE. 4. Ensuring school has the appropriate physical resources to support planning. 5. Lesson observations 6. Pupil voice 	<ol style="list-style-type: none"> 1. Already costed 2. n/a 3. already costed 4. n/a 5. n/a 6. n/a 	<p>Progression of skills throughout whole school</p> <p>Increased staff knowledge and understanding-staff showing confidence when delivering PE lessons</p> <p>Inclusive curriculum</p> <p>Pupil enjoyment of PE lessons</p> <p>Evidence: Observations Assessments Pupil voice</p>	<p>Staff audit-CPD as necessary</p> <p>Lesson 'drop ins'</p> <p>Staff audit</p> <p>Pupil voice</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4291.94	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide opportunities to take part in a diverse range of school</p> <p>Providing links to local clubs clubs</p> <p>Continue to develop relationships with coaches so a broad and wide range of activities can be offered to all age groups.</p> <p>Provide opportunities for children to take part in a wide range of sports within PE lessons and external providers in school</p>	<ol style="list-style-type: none"> 1. Residential 2. Golf experience days 3. Taekwondo coach 4. Archery 5. Tag combat 6. Mental health days x 3 7. Links with local clubs- Leadgate cricket club, Consett cricket club, Consett afc, Consett rugby club 8. Commando joes 9. Little kickers 10. Forest school sessions 11. Dance coach 	<ol style="list-style-type: none"> 1. £2000 2. Golf days £500 3. Already costed 4. £41.94 kits 5. Free 6. n/a 7. n/a 8. £1750 9. £1500 10. Already costed 11. Already costed 	<p>After School club opportunities-wide range of sports</p> <p>Links with local clubs extended-Dynamo half term experience day (LCC)/sessions in school (DCC)</p> <p>Pupil enjoyment of sessions led by coaches</p> <p>Festivals/competitions attended</p> <p>Increased pupil awareness of opportunities available in the community</p> <p>Evidence: Pupil voice Club registers Competition calendar Non curriculum day evaluations</p>	<p>Pupil voice-continue to provide opportunities for children they may not have otherwise</p> <p>Commando Joes-whole school timetable to be implemented</p> <p>Forest schools-training school staff</p> <p>Maintain links with local communities</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Provide opportunities for all children to challenge themselves through both intra and inter school sport</p> <p>Enter external events to give pupils the opportunity to compete against other schools</p>	<ol style="list-style-type: none"> 1. Competition calendar 2. After school leagues 	<ol style="list-style-type: none"> 1. Already costed 2. Already costed 	<p>Whole school Level 1 participation 100%</p> <p>Level 2=46% of KS2</p> <p>Level 3= 7 children, 10 events</p>	<p>Maintain high level of competition L1/2/3</p>
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Head Teacher:	M. Watson
Date:	21/07/2023
Subject Leader:	L. Scarr
Date:	21/07/2023
Governor:	A. Plant
Date:	21/07/2023