



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,325.76
Total amount allocated for 2020/21	£17,560
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,212.78
Total amount allocated for 2021/22	£17,520
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,732.78

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: Total fund spent: £26,231.40		Date Updated:18.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24.8 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6509.84	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase activity levels in across all children and year groups 	<ul style="list-style-type: none"> Join the active 30 scheme to improve the delivery of sport even more Moki fitness watches/trackers for UKS2 bubble Monitor and track playtime/lunchtime activity Active blasts/curriculum active challenges (IMOVES) RESILIENCE DAY TERM 1 experience day- experience for children (games/activities using hula hoops) to access then be implemented across during playtimes/lunchtimes/at home Street games RESILIENCE 		Imoves £594 Hoopstarz- £264 Street games- £300-cancelled	<ul style="list-style-type: none"> All children access to 60 minutes of activity per day-playtimes lunchtimes/playtimes Children completing regular active blasts/go noodle/active curriculum activities, on top of playtimes, lunchtimes and PE lessons-class timetables See children’s evaluations from resilience days See pupil evaluations which include ‘how to relax, being trusted, being challenged, made me feel good, made me feel calm’ 	<ul style="list-style-type: none"> Continue to promote active 30 across all key stages and monitor- autumn term pupil voice Termly activity levels tracking Maintain current level of club provision, looking to start a kick boxing club 3 x resilience days to be continued next year Young leaders training to be completed and timetable created for year 6 children to provide daily lunchtime games

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	<p>DAY TERM 3- experience for children (playing outdoor games that require no equipment, encouraging playing and increased activity levels) to access then be implemented across during playtimes/lunchtimes/at home</p> <ul style="list-style-type: none"> • Young Leaders training • Lunchtime/ta training-upskilling • After school Leagues • <u>After school clubs TERM 1:</u> <ul style="list-style-type: none"> • Girl's football Sept/oct 2021 • Boys' football SEPT/OCT2021 • CROSS COUNTY SEPT/OCT 2021-query this as two on! Did the one on same page as football • Tag rugby Oct2021 • 5/6 INDOOR ATHLETICS NOV 2021 • 3/4 INDOOR ATHLETICS NOV 2021 • ¾ cross country OCT 2021 • <u>AFTER SCHOOL CLUBS TERM 2</u> • <u>AFTER SCHOOL CLUBS TERM 3</u> 	<p>Young leaders £400</p> <p>Lunchtime supervisor training £400</p> <p>Staff training costs-£69.60</p> <p>KS1 Playground markings-£3164</p> <p>KS2 Playground equipment-£555 (class activity kits, skipping ropes, balls, parachute)</p> <p>Staff costs-clubs-1063.24</p>	<ul style="list-style-type: none"> • Young leaders/lunchtime supervisory training not completed due to the provider being unavailable due to illness. To be carried over to next year and completed in Autumn term. • Playground markings completed autumn term • Playground Equipment completed in Autumn term • After school clubs-1209 attendees over 71 nights, 54% PUPIL PREMIUM (GB's groups) Girls in school = 38% but make up 44% of attendees 	<ul style="list-style-type: none"> • Lunchtime supervisory training to go ahead to be implemented autumn term • Maintain/improve levels of competition
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:						
				38.3 %						
Intent	Implementation		Impact							
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10,041.36	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:						
Buy coaches in order to upskill staff (teacher and teaching assistants) Attend sports festivals to encourage activity and participation. Provide a range of units of work to enhance pupil wellbeing Using virtual activities where	<ul style="list-style-type: none"> Dance coach Taekwondo coach PE Passport (SLP) Festivals attended-Indoor athletics ¾, Indoor Athletics 5/6, Dance 3, Basketball 6 Competitions Mental health day per term 1)hoopstarz, live well north east, creative kitchen 2) Problem solving £495 3) team building/street games/if you care share Virtual healthy living/positivity workshops (Provided by PE passprt) 	Dance EYFS/KS1/KS2 £2875 PE Passport 2021-2022 £1000 PE Passport 2022-2023 £1000 Buses-Indoor athletics 5/6 25 th Nov Gillingham £100 Indoor athletics 3/4 24 th Nov Nightingales £200 Dance 2 nd March Stanlet Travel £240	<ul style="list-style-type: none"> Children having opportunities to participate/compete in a range of activities. <ol style="list-style-type: none"> Indoor Athletics ¾ Indoor athletics 5/6 Tag rugby 5/6 Dance Year 3 Basketball 6 Tag Rugby comp LEVEL 2 4 Outdoor athletics LEVEL 2 5/6 Girl's cricket comp LEVEL 2 5/6 Mixed cricket comp Level 2 5/6 Netball level 2 5/6 ATHLETICS LEVEL 3 Number of children attending level 2 competitions: <table border="1"> <tr> <td>1+</td> <td>77</td> </tr> <tr> <td>2+</td> <td>44</td> </tr> <tr> <td>3+</td> <td>22</td> </tr> </table>	1+	77	2+	44	3+	22	<ul style="list-style-type: none"> Dance provision to continue across school Sign up to PE passport 2022-2023 to maintain participation of festivals and competitions 3 x MH days to be completed across 3 terms Ipads to be used for teacher/self assessment of units
1+	77									
2+	44									
3+	22									

necessary to enhance activity levels Adapt PE curriculum where necessary following global pandemics	<ul style="list-style-type: none"> • Imoves/go noodle etc • Make changes to PE curriculum map-eg many classes first PE unit fundamentals 	Basketball 8 th March Stanley Travel £240 9 th March Basketball NDA Tag Rugby Y4 £60 19 th May Outdoor athletics £150 24 th May Girls' cricket £80 25 th May Mixed cricket £80 24 th June L3 Athletics £100 11 th July 34 cricket £80 live well north east,£200) creative kitchen £450 problem solving £495 team building £495	<table border="1"> <tr> <td>4+</td> <td>11</td> </tr> <tr> <td>5+</td> <td>6</td> </tr> <tr> <td>6+</td> <td>4</td> </tr> <tr> <td>7</td> <td>3</td> </tr> </table>	4+	11	5+	6	6+	4	7	3	Level 3 competitions: 4 events (athletics) <ul style="list-style-type: none"> • After school clubs-1209 attendees over 71 nights, 54% PUPIL PREMIUM • Mental Health Days-See pupil evaluations which include 'how to relax, being trusted, being challenged, made me feel good, made me feel calm' • IPADS • Dance-see pupil voice evaluations. Sessions thoroughly enjoyed by children (build up confidence, learning/seeing new dance moves, fun way to exercise) • Taekwondo-see pupil voice evaluations. Children enjoyed using professional equipment and getting stronger by having fun. They also enjoyed learning self-defence
			4+	11								
5+	6											
6+	4											
7	3											

<ul style="list-style-type: none"> Kickboxing coaching certificate-GB Get Set 4 PE subscription 	<p>schools units</p> <ul style="list-style-type: none"> Curriculum map/planning/CPD available, knowledge organisers. Assessment etc 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32.2 %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £8440.20</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Participate in sessions led by a martial arts coach.</p> <p>Participate in sessions led by a kick boxing coach.</p> <p>Increase opportunities for outdoor provision</p>	<ul style="list-style-type: none"> Weekly sessions held and delivered across the whole school by a taekwondo coach Weekly sessions held and delivered across the whole school by a kickboxing coach Forest school sessions across the school led by LB (DELAYED DUE TO COVID, RESTARTED Spring 2) 	<p>Taekwondo KS1-£1200</p> <p>Taekwondo KS2-£600</p> <p>Kick boxing equipment £539.70</p>	<ul style="list-style-type: none"> Derwent Hill-see pupil evaluations/photos/videos etc. Evaluations included 'The importance of team work/That I can overcome fears/It's good to try new things/That I enjoy canoeing. That even if I'm scared to do something (The Big Swing) it's worth doing it in the end. Forest Schools-See pupil voice evaluations (sessions thoroughly enjoyed by children-building, 	<p>FOREST SCHOOLS-potentially train a new staff member to enhance timetabling of forest school sessions and activities</p>

<p>Year 6 children to attend OAA residential.</p>	<ul style="list-style-type: none"> Year 6 children to attend residential in Keswick-activities involving canoeing, hill walking, gorge walking, low ropes, big swing-led by trained instructors 	<p>£2230-subsidy per child and bus</p> <p>Forest schools equipment so far £298.50</p> <p>Release time for forest schools instructor-38 weeks x £94-£3572</p>	<p>teamwork, being outside, benefits to mental health/skills learnt-being safe outside, knowing boundaries and safe places, trusting yourself, working with others etc</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:														
				1.3 %														
Intent	Implementation		Impact															
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £686	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:														
<ul style="list-style-type: none"> Inter school competitions Intra School Personal Challenge 	Rugby Indoor athletics 5/6 Girls football-after school Football-after school	GB MILEAGE/TIME £341 Sports/teams kits – £345 BUSES-SEE INDICATOR 1	Number of children attending level 2 competitions: <table border="1"> <tr><td>1+</td><td>77</td></tr> <tr><td>2+</td><td>44</td></tr> <tr><td>3+</td><td>22</td></tr> <tr><td>4+</td><td>11</td></tr> <tr><td>5+</td><td>6</td></tr> <tr><td>6+</td><td>4</td></tr> <tr><td>7</td><td>3</td></tr> </table> Level 3 competitions: 4 events (athletics) Evening leagues: <ul style="list-style-type: none"> Derwentside Football League Girls' Derwentside Football league 5 a side league Cross country league 	1+	77	2+	44	3+	22	4+	11	5+	6	6+	4	7	3	<ul style="list-style-type: none"> Sign up to PE passport 2022-2023 to maintain participation of festivals and competitions-see calendar for all events
1+	77																	
2+	44																	
3+	22																	
4+	11																	
5+	6																	
6+	4																	
7	3																	