

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

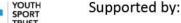
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£2,325.76
Total amount allocated for 2020/21	£17,560
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,212.78
Total amount allocated for 2021/22	£17,520
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,732.78

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

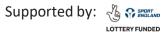
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study

lequirements of the programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	
at the end of the summer term 2020.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

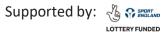
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated:	Date Updated:	18.7.22	
	Total fund spent: £26,231.40			
	all pupils in regular physical activity – (icers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a d	ay in school		24.8 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6509.84	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase activity levels in across all children and year groups	 Join the active 30 scheme to improve the delivery of sport even more Moki fitness watches/trackers for UKS2 bubble Monitor and track playtime/lunchtime activity Active blasts/curriculum active challenges (IMOVES) RESILIENCE DAY TERM 1 experience day- experience for children (games/activities using hulahoops) to access then be implemented across during playtimes/lunchtimes/at home Street games RESILIENCE 	Hoopstarz- £264 Street games- £300-cancelled	 All children access to 60 minutes of activity per day-playtimes lunchtimes/playtimes Children completing regular active blasts/go noodle/active curriculum activities, on top of playtimes, lunchtimes and PE lessons-class timetables See children's evaluations from resilience days See pupil evaluations which include 'how to relax, being trusted, being challenged, made me feel good, made me feel calm' 	 of club provision, looking to start a kick boxing club 3 x resilience days to be continued next year Young leaders training to be completed and timetable created for













DAY TERM 3- experience for Young leaders Lunchtime supervisory children (playing outdoor f400 Young leaders/lunchtime training to go ahead to games that require no be implemented supervisory training not autumn term equipment, encouraging Lunchtime completed due to the playing and increased Maintain/improve levels supervisor provider being activity levels) to access then training £400 unavailable due to illness. of competition be implemented across To be carried over to next during Staff training vear and completed in playtimes/lunchtimes/at costs-£69.60 Autumn term. home KS1 Playground Young Leaders training Playground markings markings-Lunchtime/ta trainingcompleted autumn term £3164 upskilling After school Leagues Playground Equipment KS2 Playground completed in Autumn equipment-After school clubs TERM 1: term £555 (class Girl's football Sept/oct 2021 activity kits, Bovs' football SEPT/OCT202 skipping ropes, After school clubs-1209 CROSS COUNTY SEPT/OCT balls. attendees over 71 nights. 2021-query this as two on! parachute) 54% PUPIL PREMIUM Did the one on same page as (GB's groups) Girls in football Staff costsschool = 38% but make up Tag rugby Oct2021 clubs-1063.24 44% of attendees 5/6 INDOOR ATHLETICS NOV 2021 3/4 INDOOR ATHLETICS NOV 2021 34 cross country OCT 2021 AFTER SCHOOL CLUBS TERM AFTER SCHOOL CLUBS TERM 3













Key indicator 2: The profile of PESSPA	A being raised across the school as a t	a tool for whole school improvement			Percentage of total allocation: 38.3 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10,041.	Evidence of impact pupils now know a can they now do? changed?:	and what	Sustainability and suggested next steps:
Buy coaches in order to upskill staff (teacher and teaching assistants) Attend sports festivals to encourage activity and participation. Provide a range of units of work to enhance pupil wellbeing	 Dance coach Taekwondo coach PE Passport (SLP) Festivals attended-Indoor athletics ¾, Indoor Athletics 5/6, Dance 3, Basketball 6 Competitions Mental health day per term 1)hoopstarz, live well north east, creative kitchen 2) Problem solving £495 3) team building/street games/if you care share Virtual healthy 	Dance EYFS/KS1/KS2 £2875 PE Passport 2021-2022 £1000 PE Passport 2022-2023 £1000 Buses-Indoor athletics 5/6 25 th Nov Gillingham £100 Indoor athletics 3/4 24 th Nov Nightingales £200 Dance 2 nd March Stanlet Travel	range of ac 1. Indoor Athl 2. Indoor athl 3. Tag rugby 5 4. Dance Year 5. Basketball 6 6. Tag Rugby 6 4 7. Outdoor at 5/6 8. Girl's cricke	ies to /compete in a ctivities. letics ¾ letics 5/6 7 3 6 comp LEVEL 2 chletics LEVEL 2 et comp LEVEL ket comp Level el 2 5/6 LEVEL 3 n attending	 Dance provision to continue across school Sign up to PE passport 2022-2023 to maintain participation of festivals and competitions 3 x MH days to be completed across 3 terms Ipads to be used for teacher/self assessment of units
Using virtual activities where	living/positivity workshops (Provided by PE passprt)	£240	2+ 3+	44 22	















necessary to enhance activity levels 4+ 11 Basketball Imoves/go noodle etc 5+ 6 8th March Adapt PE curriculum where necessary 6+ 4 following global pandemics 7 Stanley Travel 3 Make changes to PE £240 curriculum map-eg many Level 3 competitions: 4 events 9Th March classes first PE unit (athletics) Basketball NDA fundamentals After school clubs-1209 Tag Rugby Y4 attendees over 71 nights. £60 54% PUPIL PREMIUM 19[™] Mav Mental Health Days-See pupil evaluations which Outdoor include 'how to relax, athletics £150 being trusted, being challenged, made me feel 24th Mav Girls' good, made me feel calm' cricket £80 25th May Mixed IPADS cricket £80 Dance-see pupil voice 24th June L3 evaluations. Sessions Athletics £100 thoroughly enjoyed by 11th July 34 children (build up cricket £80 confidence. learning/seeing new live well north dance moves, fun way to east,£200) exercise) creative kitchen Taekwondo-see pupil £450 voice evaluations. Children enjoyed using problem solving professional equipment £495 and getting stronger by having fun. They also team building









£495





enjoyed learning self-

defence

Get Set 4 PE subscription £440
PA SPEAKER SYSTEM X 2 £313.48
IPADS x 4 £981.88- assessment etc
PE EQUIPMENT £461

Key indicator 3: Increased confidence	idicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
	3.4 %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	the pupils to know achieve are linked to your allocated: pupils now know and what £895		Sustainability and suggested next steps:	
what they need to learn and to consolidate through practice:	intentions.		changed?:	
 Sport Premium co-ordinator time PE lead to attend county Network meetings to upskill 	 Termly network meetings attended by LS 	£700-forest bathing	 Regular updates re county, national, OFSTED etc, upskilling subject co- ordinator Kickboxing-unable to 	 PE coordinator to continue to attend termly network meetings and CPD as appropriate
and update.Upskill Forest Schools Teacher	 LB to attend and implement Forest bathing sessions as part of forest 	Graeme kickboxing coaching cert £195	timetable due to staffing issues. Completed during Autumn term	 Kickboxing club/lessons to be timetabled into autumn term













	schools units		
 Kickboxing coaching certificate-GB Get Set 4 PE subscription 	 Curriculum map/planning/CPD available, knowledge organisers. Assessment etc 		

key illulcator 4. Broader experience c	f a range of sports and activities offe	red to all publis		Percentage of total allocation
Intent	Intent Implementation Impact		32.2 %	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			Sustainability and suggested next steps:
Participate in sessions led by a martial arts coach. Participate in sessions led by a kick boxing coach.	 Weekly sessions held and delivered across the whole school by a taekwondo coach Weekly sessions held and delivered across the whole school by a kickboxing coach 	Taekwondo KS1-£1200 Taekwondo KS2-£600 Kick boxing equipment £539.70	 Derwent Hill-see pupil evaluations/photos/videos etc. Evaluations included 'The importance of team work/That I can overcome fears/It's good to try new things/That I enjoy canoeing. That even if I'm scared to do something (The Big Swing) it's worth doing it in the end. 	FOREST SCHOOLS-potentially train a new staff member to enhance timetabling of fores school sessions and activities
Increase opportunities for outdoor provision reated by: Physical Partnerships	Forest school sessions across the school led by LB (DELAYED DUE TO COVID, RESTARTED Spring 2) YOUTH Supported by:	SPORT UK	 Forest Schools-See pupil voice evaluations (sessions thoroughly enjoyed by children-building, 	

Year 6 chi residentia	ldren to attend OAA II.	 Year 6 children to attend residential in Keswick- activities involving canoeing, hill walking, gorge walking, low ropes, big swing-led by trained instructors 	£2230-subsidy per child and bus Forest schools equipment so far £298.50	teamwork, being outside, benefits to mental health/skills learnt-being safe outside, knowing boundaries and safe places, trusting yourself, working with others etc	
			for forest		
			schools		
			instructor-38		
			weeks x £94-		
			£3572		













Key indicator 5: Increased participati	on in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact		1.3 %
our school focus should be clear what you want the pupils to know nd be able to do and about what they need to learn and to onsolidate through practice:	e pupils to know and what and about intentions: and about intentions: allocated: £686 pupils now know and what can they now do? What has changed?:		achieve are linked to your	Sustainability and suggested next steps:	
Inter school competitions	Rugby Indoor athletics 5/6	1 (= K	Number of clevel 2 comp	children attending petitions:	 Sign up to PE passport 2022-2023 to maintain participation of
Intra School	Girls football-after school	£341	1+	77	festivals and
	Football-after school		2+	44	competitions-see
			3+	22	calendar for all events
 Personal Challenge 	allenge Sports/te	Sports/teams	4+	11	
		kits – £345 5+ 6			
			6+	4	
			7	3	
		BUSES-SEE INDICATOR 1	(athletics) Evening lea Derw Leag Girls' leagu 5 a si	ventside Football ue ' Derwentside Football	











