



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Sainburys School Games Silver Mark Level 3 competitors-Athletics-shot put, howler x 2, triple jump Level 3 competitors-Girls football team Level 2-58% of KS have competed in at least 1 level 2 competition Level 1-100%	Training for PE lead/staff (OAA) Assessment tracker PE-whole school linked to core subjects Whole staff CPD-dance, OAA Daily Mile-to be more manageable

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19 so far £14,246.50		Total fund allocated: £15,247.70		Date Updated: 23/07/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5520	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increase participation in non-active children at after-school sports clubs and lunchtime sport club Implement the Daily Mile in KS2 for all pupils to have access-record tracking Bring activity into classroom Young Leader training-year 5 children, ready to implement Sport Crew next academic year Purchase of spare PE kits 	<ul style="list-style-type: none"> Monitor and track after-school club registers Monitor and track sport crew registers Organise and purchase Daily Mile markings on playground Implement Daily Mile tracking System Purchase and use 'Primary Energise' 	<ul style="list-style-type: none"> TA Support £874 £500-sport crew resource £3786 £60-Primary Energise SLA costs-young leaders Kits-£300 	<p>Sport crew and daily mile registers/trackers-correlated with identified non-active children, After-school club registers/trackers correlated with identified non-active children, 50% non-active children now more active</p> <p>Runner of the month certificates</p> <p>Timetable-Primary energise used 2xdaily across the Primary School</p> <p>Pupil questionnaires show better concentration after primary energise and feel ready to begin learning. Children felt more awake and improved attitudes to learning.</p>	<p>Continue to provide a range of sports clubs after school-widen the range with possibility of coaches for a broader range of sports</p> <p>Continue to run Sport Crew with trained young leaders, run termly training sessions to refresh young leaders and strategies to use during sessions</p> <p>Daily mile to be completed by ALL children in KS2-timetabled into the day rather than a choice</p> <p>Activity in classroom-continue to use 'wake up shake up' activities 2 x daily, creating an</p>	

				'active lesson' timetable to add activity into subjects across the curriculum
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 29 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4390	Evidence and impact:	Sustainability and suggested next steps:
Participation in Durham County Council SLA	<ul style="list-style-type: none"> • All classes to be included in the year round weekly coaching sessions • Attendance at festivals and sporting events when advertised • Additional events to be attended as and when they arise • Greater links with sports organisations across Durham 	£3300-SLA £700-buses & staff mileage Staffing £390	<p>Upskilling teachers and improved confidence-working in collaboration with professional coaches</p> <p>Impact on development of skills can be seen and then implemented when attending festivals and events</p> <p>Increased confidence and self-esteem for participation- Pupils are proud to represent the school and report back on website/newsletters/ notice boards/assemblies etc</p>	<p>Sustainability of staff as they will feel supported to feel confident when delivering P.E. and sport</p> <p>Children accessing sports they may not encounter otherwise and having opportunities to develop these (joining Judo/karate clubs etc)</p> <p>SLA agreed for next year, with added CPD to further develop upskilling of staff-dance, OAA</p>

			100% of KS2 children attended a festival	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4743.20	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • CPD-PE Lead-attending Network Meetings • CPD-teachers-Gymnastics (Primary Gymnastics Curriculum-pedagogy and delivery) • ASA national curriculum training programme for swimming modules 1 and 2-GB • Resources-PE equipment • Ipad and Apps 	<ul style="list-style-type: none"> • PE lead to attend termly network meetings for county/national updates-updates to SLT/staff where appropriate • NE attend gymnastics CPD, implement in school and feedback to staff during staff meeting, resources to be shared with staff • Staff audit-resources needed • Ipads to enhance and achieve better levels of performance and to aid accurate assessment 	<ul style="list-style-type: none"> • Swimming course-£310 • Mats-£2100 • Gymnastics equipment £326 • Ipads £250.60 each x 8 = £2007.20 	<p>Gymnastics lesson observations-improvement in confidence, progression and delivery which resulted in accelerated progression for pupils</p> <p>See previous data on end of Primary attainment</p> <p>Improved equipment <u>has shown</u> impact on quality of lessons and progression of pupils-feedback from staff</p>	<p>Sustainability of staff as they will feel supported to feel confident when delivering P.E.</p> <p>Review timetabling and lesson distribution across Upper Keystage</p> <p>High quality equipment that aids progression leads to higher level gymnasts and increase participation at a competitive level</p> <p>Maintain use to improve and evaluate performance-updating technology as necessary</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1114.50	Evidence and impact:	Sustainability and suggested next steps:
<p>Mental health awareness day</p> <p>Additional achievements: Kingsway Activity 3-day Residential, in February 2020, offered to pupils in Y6.</p> <p>Taekwondo coaching sessions</p>	<ul style="list-style-type: none"> Children to participate in a range of activities linked to mental health awareness and strategies for overcoming barriers that mental health issues might cause-yoga sessions, bouncy castle assault course, motivational speaker workshops (from an Olympic swimmer) and mindful colouring in Year 4 and 6 children to complete 6 weeks of Taekwondo sessions led by a taekwondo master from a local club 	<p>Chris Cook-£500 Bouncy Castle Assault Course-£394.50 Yoga Instructor-£120 Material resources - £100</p> <p>Cost is part of SLA</p>	<p>Children enjoyed all activities and felt motivated and inspired and aware of strategies to deal with their own emotional wellbeing in the future.</p> <p>Enjoyment and improvement in skill-feedback from children and coach 3 children joined the club, attending weekly sessions after school</p>	To be maintained next year-potentially termly?
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £483	Evidence and impact:	Sustainability and suggested next steps:

<p>Superstars In school trials Sports day Festivals Level 2 competitions Level 3 competitions After school leagues</p>		<p>Support staff and Travel £138 + £95 Resources for superstars and sports day £250</p>	<p>100% of children level 1 58% of children level 2 (KS2) 12% of children level 3 (KS2) 18 % of children represented the school in more than one afterschool team</p> <p>Number of disaffected pupils join in with intra activities</p> <p>Pupils in year groups, which do not typically have a range of events open to them, are involved.</p> <p>Wider impact as a result of the above: -</p> <ul style="list-style-type: none"> • Improved standards in a range of game activities during lesson time • More pupils are keen to participate with a noticeable difference in attitude towards P.E. and sport • More integration of those hard to reach and disengaged pupils within P.E. and sport 	
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