

# Leadgate Primary School Pupil Premium 2017- 2018



Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	208
Total number of pupils eligible for Pupil Premium Grant	95
Amount of Pupil Premium Grant received per pupil	£1320
<b>Total amount of Pupil Premium Grant received</b>	<b>£125,400</b>

Pupil Premium funding was allocated to the following areas in 2017/18

Priority 1 - Staffing, Interventions and Curriculum Resources			
Item/Initiative	Cost	Aims	Outcome/Impact
1 x TA 20 hours per week x 28 weeks (Intervention sessions phonics)	£6031	To support children eligible for pupil premium in Year 1 and Year 2 to raise attainment in phonics supporting Year 2 pupils who did not achieve the standard in year 1 (2017).	69% of disadvantaged pupils achieved the expected standard in phonics in comparison to 50% in 2017.  100% of disadvantaged pupils who failed the phonics screening in Year1 (2017) passed in Year 2 (2018).
Future steps. Specialist occupational therapy assessments, treatments and programmes for individual children.	£5000	To remove barriers to learning by addressing individual pupils sensory processing needs impacting on pupil behaviour within the classroom.	54% of pupils accessing the OT were disadvantaged and have been assessed by an occupation therapist. An individual therapy plan has be implemented based on the OT recommendations.
4 x TA x 18 hours x 38 weeks (afternoon intervention) KS2	£35,000	To support children eligible for pupil premium with a range of interventions and to provide pastoral and academic support to remove barriers to learning.	There have been no temporary or permanent exclusions. Data shows that behaviour has improved throughout the year in every class.
3 x TA x 18 hours x 38 weeks (morning class based support in KS1)	£24,510	To support children eligible for pupil premium in the class room through small group support to raise attainment and achievement in reading, writing and maths.	The proportion of disadvantaged students achieving the Year 1 standard in phonics has risen by 19%.  The proportion of disadvantaged students working at the expected standard in maths at the end of KS1 is 85% which is 6% greater than all pupils and 9% greater than nationally.
2xTa x5hours X 38weeks (afternoon booster)	£4774	To support children eligible for pupil premium in KS1 with maths and English interventions raising attainment and achievement.	The proportion of disadvantaged students working at the expected standard in writing at the end of KS1 is 77% which is 6% greater than all pupils and 7% greater than nationally.
Funding to maintain staffing and ensure that class sizes do not exceed 30.	£12,000	To ensure that all children are taught in a class of 30 children or less by a qualified teacher.	There are no mixed aged classes and no class exceeds 30 children.

Lexia –A web-based Independent Learning System for reading.	£4043.50	<p>To support pupils learning in reading focussing on early phonics understanding and development alongside comprehension skills.</p> <p>To accelerate reading development and raise attainment and achievement.</p>	<p>69% of disadvantaged pupils achieved the expected standard in phonics in comparison to 50% in 2017.</p> <p>In the Year 2 cohort 50% of disadvantaged pupils passed their phonics screening the previous year. However, 62% achieved the expected standard by the end of KS1 so 12% of pupil made better than expected progress in reading.</p> <p>100% of disadvantaged pupils who failed the phonics screening in Year1 (2017) passed in Year 2 (2018).</p>
1x Teacher PPA cover 2.5 days X 38 weeks	£15,000	To ensure high quality provision for teaching and learning during the class teachers planning, preparation and assessment time.	85% of disadvantaged pupils achieved the expected standard in Maths by the end of KS1 which is 11% above the national benchmark for all pupils.
Dedicated teacher 2hr per week x 11week.	£660	To provide precision teaching to identified disadvantage pupils to improve progress and attainment in KS1.	
<p>Attendance administrative sessions 1hour X 38 weeks.</p> <p>Leaders with responsibility for attendance conducting meetings with parents agreeing contracts and support.</p>	<p>£500</p> <p>£2500</p>	<p>To improve the attendance of children eligible for pupil premium.</p> <p>To remove barriers preventing pupil attendance</p> <p>Increased attendance rates for pupils eligible for pupil premium.</p>	Attendance rates for pupil premium children have improved 93.1% to 94.3%.
Crisis Response SLA	£2058	To enable all pupils with barriers to learning including behavioural to succeed and achieve reducing the necessity to	There have been no temporary or permanent exclusions. Data shows that behaviour has

		exclude pupils.	improved throughout the year in every class.
Abacus	£1000	To support the development of mathematical knowledge and reasoning.	82% of disadvantaged pupils achieved the expected standard in writing by the end of KS2 which is 4% above the national benchmark for all pupils
Mathletics	£824		
Resources	£2900	To support high quality teaching and learning in the classroom and through interventions.	85% of disadvantaged pupils achieved the expected standard in Maths by the end of KS1 which is 11% above the national benchmark for all pupils..

#### Priority 2 – Personal Social and Emotional including Health and Care

Item/Initiative	Cost	Aims	Outcome/Impact
Provide daily fruit and milk for pupils.	£1000	To ensure pupils have a healthy, nutritional snack throughout the day contributing towards a balanced diet.	Fruit and vegetables are a good source for the nutrients that children need and form part of a healthy, balanced diet. It's recommended that children – like adults – eat at least five portions of fruit and vegetables every day. Research shows (NHS) that on average children in England eat only about three portions, with many eating fewer. All children have free access to a healthy breakfast every day and fresh fruit and milk at playtime across all key stages. .
Breakfast Club	£200.00	To subsidise pupils eligible for pupil premium to ensure pupils have breakfast resulting in a positive start to the day so children are ready to learn.	

#### Priority 3 – Education Visits

Item/Initiative	Cost	Aims	Outcome/Impact
Supplementing educational visits.	£1500	To enhance personal experiences of the wider community and access learning opportunities not normally available to them.	Throughout the year every year group has participated in a minimum of one educational trip linked to the National Curriculum which has enhanced learning opportunities within school.

#### Priority 4– Parental Engagement

Item/Initiative	Cost	Aims	Outcome/Impact
School Comms	£505	To ensure effective communication between home and school to positively impact on pupils attainment and achievement in school.	91% of parents feel that they are kept well informed as reported in analysis of our Parent Survey. 95% of parents feel school responds well to concerns which is significantly higher than 79% regionally and 80% nationally (parent view management data).

**Priority 5 – Staff Training and Development**

Item/Initiative	Cost	Aims	Outcome/Impact
The Key	£595.00	Staff have access to up to date research to make informed choices about intervention/ new initiatives resulting in improved outcomes for PP pupils. Staff fully understand procedures to support pupils and access external support when appropriate. High quality CPD to ensure consistently good or better teaching and learning.	Co-ordinators attend termly network meetings in all subjects and disseminated to all staff impacting on teaching and learning across the whole school evident through observations and learning walks. Staff evaluations show the impact training has had on upskilling individual members of staff.
Training	£1800		
Supply Costs Training	£3000		