

# Leadgate Primary School Pupil Premium



## Impact Report

2018-2019

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	208
Total number of pupils eligible for Pupil Premium Grant	106
Amount of Pupil Premium Grant received per pupil	£1320
<b>Total amount of Pupil Premium Grant received</b>	<b>£135,320</b>

Pupil Premium funding was allocated to the following areas in 2018-2019

Priority 1 - Staffing, Interventions and Curriculum Resources			
Item/Initiative	Cost	Aims	Outcome/Impact
1 x TA 10 hours per week (Intervention sessions phonics)	£4093	To support children eligible for pupil premium in Year 1 and Year 2 to raise attainment in phonics supporting year 2 pupils who did not achieve the standard in year 1.	72% of disadvantaged pupils achieved the expected standard in phonics in comparison to 69% in 2018.  75% (3 out of 4 pupils) of disadvantaged pupils who failed the phonics screening in Year1 (2018) passed in Year 2 (2019).
Future steps. Specialist occupational therapy assessments, treatments and programmes for individual children.	£5000	To remove barriers to learning by addressing individual pupils sensory processing needs impacting on pupil behaviour within the classroom.	100% of pupils accessing the OT have been assessed by an occupational therapist. An individual therapy plan has been implemented based on the OT recommendations.
4 x TA x 18 hours x 38 weeks (afternoon intervention) KS2	£35,000	To support children eligible for pupil premium with a range of interventions and to provide pastoral and academic support to remove barriers to learning.	No pupil eligible for pupil premium have been temporarily or permanently excluded. Data shows that behaviour has improved throughout the year in every class.
2 x TA x 18 hours x 38 weeks (morning class based support in KS1)	£16,340	To support children eligible for pupil premium in the classroom through small group support to raise attainment and achievement in reading, writing and maths.	The proportion of disadvantaged students achieving the Year 1 standard in phonics has risen slightly.  The proportion of disadvantaged students working at the expected standard in reading at the end of KS1 is 71%, which is slightly above all pupils at 69.5%.
2xTa x5hours X 38weeks (afternoon booster)	£4774	To support children eligible for pupil premium in KS1 with maths and English interventions raising attainment and achievement.	The proportion of disadvantaged students working at the expected standard in maths at the end of KS1 is 71%. However, 50% of pupils working at greater depth are disadvantaged.
TA -3hrs per week (lunchtime/after)	£1256	To support children eligible for pupil	

school) x 38 weeks		premium in KS1 with maths and English interventions raising attainment and achievement.	The proportion of disadvantaged students working at the expected standard in writing at the end of KS1 is 71%, which is slightly greater than that of all pupils at 69.5%.  KS2 data to be confirmed once validated.
Funding to maintain staffing and ensure that class sizes do not exceed 30.	£12,000	To ensure that all children are taught in a class of 30 children or less by a qualified teacher.	There are no mixed aged classes and no class exceeds 30 children.
Lexia –A web-based Independent Learning System for reading.	£884	To support pupils learning in reading focussing on early phonics understanding and development alongside comprehension skills.  To accelerate reading development and raise attainment and achievement.	The proportion of disadvantaged students achieving the Year 1 standard in phonics has risen slightly.  The proportion of disadvantaged students working at the expected standard in reading at the end of KS1 is 71%, which is slightly above all pupils at 69.5%.
1x Teacher PPA cover & morning interventions 3.5 days X 38 weeks	£21,000	To ensure high quality provision for teaching and learning during the class teachers planning, preparation and assessment time.	Specialist teaching in music has enhanced and enriched the curriculum particularly for non-core subjects. Children in KS1 have successfully begun to learn the recorder.
1x Teacher 1 day a week KS2 PPA cover.	£5700		
Dedicated teacher 1day per half term	£1140	To provide precision teaching to identified disadvantage pupils to improve progress and attainment.	At the end of KS1, disadvantaged pupils are working in line with all pupils in reading and writing. In maths, there is a gap of 7% between disadvantaged and all pupils. However, the number of pupils exceeding is in line with that of all pupils. Data for KS2 to be added once validated data is available.
SENCO time to support pupils through provision mapping, reviews funding applications.	£1485	To ensure pupils needs are met through appropriate SEND provision removing barriers to learning.	A higher proportion of pupils have been identified as requiring additional support to meet their individual needs. Provision needs are being met and additional funding secured removing barriers to learning including offering 1:1 support where appropriate.
Attendance administrative	£500	To improve the attendance of children eligible for pupil premium.	Clear policies and procedures are in place and consistent across both sites to both

<p>sessions 1hour X 38 weeks.</p> <p>Leaders with responsibility for attendance conducting meetings with parents agreeing contracts and support.</p>	£2500	<p>To remove barriers preventing pupil attendance</p> <p>Increased attendance rates for pupils eligible for pupil premium.</p>	<p>monitor/celebrate attendance and implement parent contracts where necessary. Multiagency meetings are held within appropriate timeframes to ensure parents have support to overcome underlying issues that may be affecting pupil attendance.</p> <p>Whilst robust systems are in place, we acknowledge that we continue to have an issue with attendance of disadvantage pupils in two thirds of the classes in school.</p>
Crisis Response SLA	£2058	To enable all pupils with barriers to learning including behavioural to succeed and achieve reducing the necessity to exclude pupils.	No pupils eligible for pupil premium have been temporarily or permanently excluded.
Abacus	£1000	To support the development of mathematical knowledge and reasoning.	The proportion of disadvantaged students working at the expected standard in maths at the end of KS1 is 71%. 50% of pupils working at greater depth are disadvantaged.
Mathletics	£824		
Resources	£2500	To support high quality teaching and learning in the classroom and through interventions.	KS2 data to be confirmed.
ICT – Equipment and APPS	£7900	To ensure pupils have adequate and effective ICT equipment to support high quality interventions in reading, writing and maths.	ICT equipment and effective APPS are an engaging way to consolidate and reinforce prior learning/basic skills whilst encouraging independence.

### Priority 2 – Personal Social and Emotional including Health and Care

Item/Initiative	Cost	Aims	Outcome/Impact
Provide daily fruit and milk for pupils.	£1000	To ensure pupils have a healthy, nutritional snack throughout the day contributing towards a balanced diet.	Fruit and vegetables are a good source for the nutrients that children need and form part of a healthy, balanced diet. It's recommended that children – like adults – eat at least five portions of fruit and vegetables every day. Research shows (NHS) that on average children in England eat only about three portions, with many eating fewer. All children have free access to a healthy breakfast every day and fresh fruit and milk at playtime across all key stages. .

Priority 3 – Education Visits			
Item/Initiative	Cost	Aims	Outcome/Impact
Supplementing educational visits.	£1664	To enhance personal experiences of the wider community and access learning opportunities not normally available to them.	Throughout the year every year group has participated in a minimum of one educational trip linked to the National Curriculum which has enhanced learning opportunities within school.
Priority 4– Parental Engagement			
Item/Initiative	Cost	Aims	Outcome/Impact
School Comms	£505	To ensure effective communication between home and school to positively impact on pupils attainment and achievement in school.	Awaiting parent questionnaire results.
Priority 5 – Staff Training and Development			
Item/Initiative	Cost	Aims	Outcome/Impact
The Key	£595.00	Staff have access to up to data research to make informed choices about intervention/ new initiatives resulting in improved outcomes for PP pupils. Staff fully understand procedures to support pupils and access external support when appropriate. High quality CPD to ensure consistently good or better teaching and learning.	Co-ordinators attend termly network meetings in all subjects and disseminated to all staff impacting on teaching and learning across the whole school evident through observations and learning walks. Staff evaluations show the impact training has had on upskilling individual members of staff.
Training	£2000		
Attachment difficulties training	£750		
Supply Costs Training	£3000		