ENGLISH contributes to children's SMSC development through: • Developing confidence and expertise in language, which is an important aspect of individual and social identity; • Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television; • Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film; • Helping pupils to understand how language changes over time, the influences on spoken, and written language and social attitudes to the use of language.	**DESIGN & TECHNOLOGY** lessons make a particular contribution to children's SMSC development through: • Refection on products and inventions, the diversity of material and ways in which design can improve the quality of our lives; • Awareness of the moral dilemmas created by technological advances; • How different cultures have contributed to technology; • Opportunities to work as a team, recognising others' strengths, sharing equipment	**ART** contributes to SMSC by: • Art lessons develop children's aesthetic appreciation •In turn Art evokes feelings of 'awe' and 'wonder'; • Giving pupils the chance to reflect on nature, their environment and surroundings. •Studying artists with spiritual or religious theme, issues raised by artists which concerns ethical issues, such as War painting.	**SCIENCE** contributes to children's SMSC development through: • Encouraging pupils to reflect on the wonder of the natural world; • Awareness of the ways that science and technology can affect society and the environment; • Consideration of the moral dilemmas that can result in scientific developments; • Showing respect for differing opinions, on creation for example; • Co-operation in practical activity; • Raising awareness that scientific developments are the product of many different cultures.
COMPUTING contributes to children's SMSC development through: •Preparing the children for the challenges of living and learning in a technologically-enriched, increasingly inter-connected world; •Making clear the guidelines about the ethical use of the internet; • Acknowledging advances in technology and appreciation for human achievement	**FRENCH** contributes to children's SMSC development through: • Children may gain insights into the way of life, cultural traditions, moral and social developments of other people; •Listening skills are improved through oral/aural work. • Social Skills are developed through group activities and communication work	**GEOGRAPHY** contributes to children's SMSC development through: • Opportunities for reflection on the creation, earth's origins, future and diversity are given; • Reflection on the fair distribution of the earth's resources and issues surrounding climate change; • Studies of people and physical geography gives our children the chance to reflect on the social and cultural characteristics of society.	**HISTORY** makes a contribution to children's SMSC by: •Looking at the creation and evolution of British society; •Enabling pupils to reflect on issues such as slavery, the holocaust and Imperialism; • Showing an awareness of the moral implications of the actions of historical figures.
Physical Education contributes to children's SMSC development through: • Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play; • Exploring the sports and traditions of a variety of cultures. • Individual activities that provide the opportunity for self-reflection, awareness and challenge.	Leadgate Primary School **SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT (SMSC)** PROMOTING SMSC ACROSS THE CURRICULUM		**MATHEMATICS** can provide a contribution to children's SMSC by: • Enabling pupils to acknowledge the important contribution made by mathematics by non-western cultures.